Audley News 23rd October 2026

www.audley.drbignitemat.org

Dear Parents and Carers,

As we reach the end of a busy and successful half term, I would like to take this opportunity to thank you for your continued support. It has been a busy and productive start to the school year; the children have worked extremely hard and have settled well into their routines.

This newsletter is packed with examples of the many opportunities our children have enjoyed over recent weeks, from the Crayfish Conservation visit, Brighouse residential, bag packing at Tesco for charity to investigating habitats in the local area. It is wonderful to see our children enjoying such a wide range of different experiences.

We look forward to seeing you at Parents' Evening when we return to school. We hope you will find the meetings informative and helpful in understanding your child's progress and achievements so far this year. Strong partnerships between home and school are so important and we greatly value the opportunity to work together to support every child.

As we head into the half term break, I would like to wish all of our families a restful and enjoyable holiday.

We look forward to welcoming the children back to school on Monday 2nd November for what promises to be another exciting and productive period of learning and fun.

Miss Harris

Headteacher

Dates for your Diary

23.10.2026 - Inset Day (school closed to all pupils)

02.11.2026 - Pupils return to school

03.11.2026 - Reception - Year 6 Flu Vaccinations

13.11.2026 - Year 4 Severn Trent Workshops

Eco Events

05.11.2026 - Eco Council Charity Bag Packing

06.11.2026 - ECO Day

10.11.2026 - Eco Council visiting Tysley Discovery Centre

Year 4 Times Table Workshop

09.11.2026 - 4.1 Times Table Workshop

16.11.2026 - 4.2 Times Table Workshop

18.11.2026 - 4.4 Times Table Workshop

20.11.2026 - 4.3 Times Table Workshop

Year 4 Roman Lunt Fort Visits

10.11.2026 - 4.1 and 4.2 Roman Lunt Fort Visit

11.11.2026 - 4.3 Roman Lunt Fort Visit

16.11.2026 - 4.4 Roman Lunt Fort Visit

Year 6 West Midlands Police Museum

18.11.2026 - 6.1 West Midlands Police Museum Visit

23.11.2026 - 6.2 West Midlands Police Museum Visit

25.11.2026 - 6.3 West Midlands Police Museum Visit

26.11.2026 - 6.4 West Midlands Police Museum Visit

School Council Elections

This half term, we were delighted to announce the pupils who have been elected to represent their classmates on the Audley School Council this year.

Our school hall was transformed into a polling station, creating an authentic voting experience for all pupils. Children cast their votes using ballot papers and voting booths, gaining a real understanding of how democratic processes work in the wider community.

This hands-on experience brought the British Value of Democracy to life. Democracy teaches children that everyone has a voice, that decisions can be made fairly through voting, and that every vote matters.

Congratulations to all of our newly elected School Councillors. We would also like to thank every pupil who put themselves forward as a candidate and everyone who took part in the voting process.

Throughout the year, our councillors will work alongside staff in their roles as School Councillors, Eco Councillors and Safeguarding Councillors. They will help to represent pupil voice, suggest improvements, promote environmental awareness, support pupil safety and wellbeing, and contribute to making Audley Primary School an even better place to learn.

This important work also reflects Article 12 of the United Nations Convention on the Rights of the Child (UNCRC), which states that children have the right to express their views on matters that affect them and to have those views taken seriously.



Year 3 residential visit to The Brighouse, Atherstone

In September, Year 3 pupils enjoyed an incredible 3-day residential visit to The Brighouse, taking part in a wide range of exciting outdoor learning experiences.

Throughout their stay, children developed valuable life skills by preparing and cooking healthy, nutritious meals for both lunch and dinner, whilst learning about making positive choices for a healthy lifestyle.

The residential programme was packed with engaging activities, including three Forest School sessions, a local history walk and geography fieldwork.

Pupils explored the natural environment on a nature walk, learnt how to safely build a campfire and learnt how to cook 'the perfect marshmallow' over the fire.

One of the highlights of the visit was the evening "owl prowl", where children ventured out in search of tawny owls and experienced the sights and sounds of nature after dark.

The trip provided many opportunities for pupils to develop independence, teamwork, resilience and confidence while learning beyond the classroom.

Children represented Audley brilliantly and returned with wonderful memories and new skills.

UNCRC Article 24: Children have the right to the best possible health, nutritious food, clean water and a safe environment that supports their wellbeing.

The healthy cooking, outdoor learning and physical activities at The Brighouse helped pupils to enjoy and understand this important right.

There will be another residential opportunity for more Year 3 pupils in January.

















Attendance

Regular school attendance is one of the most important factors in a child's success, it is an obvious fact that the more the come to school, the more they learn. Every day in school provides valuable opportunities for learning, building friendships, developing confidence, and taking part in the wider life of the school community. When children attend consistently, they are better able to keep up with lessons, make progress, and feel a sense of belonging. Even occasional absences can mean missing key learning experiences that are difficult to replicate. We greatly appreciate the support of our families in ensuring that children arrive on time and attend school every day whenever possible. By working together, we can help every child achieve their full potential.

Missing school regularly can affect a child's learning, friendships and well-being. It can make it harder for them to keep up with their work and feel part of school life. We know that we can all

be ill from time to time but **more than 4-5 days absence in a year can be seriously detrimental to your child's achievement and social and emotional well being**.

This year we have been working with parents more swiftly to try to remove barriers for non attendance. We have also been completing regular home visits of children who are absence due to illness as a supportive measure to remind parents that we have pediatric first aiders in school as well as being able to administer medicines such as Calpol or other prescribed medicaines.

We have already worked with parents that are struggling to get their child to school on time. The Government require all schools to have a set time to close registers. If a child arrives at school after 9:30, they are given a register mark that shows that they are present in school but counts as half a days absence on their attendance certificate. We will be running a campaign next half term called "Be on time by 8:55".

We are also going to work with the school council on rewards children will like to have if they attend regularly. Children will receive their usual 6 weeks prizes but we will be holding a raffle for all children with an attendance above 97% in each phase for a larger prize. The school council will also be deciding on how we will celebrate children's birthdays in school to ensure they also attend school on their special day.

We know that attendance is everyone responsibility, with school working on providing exciting and interesting learning opportunities that all children can access and parents bringing their children to school everyday, on time (between 8:40 - 8:55), we can make sure your children are safe secure and successful!

UNICEF CRC Article 28 – The Right to Education: *Every child has the right to go to school and get an education. Governments must make sure schools are available and free for everyone, and help children who find learning difficult.*



King Edward's Workshops

This half term, some Year 5 pupils enjoyed an exciting poetry workshop at King Edward's School, Birmingham where they met poet and author Spoz. Best known for popular titles such as *Cheese Before Bedtime*, *Canalligator* and *Spoz's Shorts… and the Occasional Long One*, Spoz inspired the children to explore their creativity and develop their poetry skills.

Throughout the session, pupils worked collaboratively to create and perform their own poems. They also had the opportunity to ask Spoz questions about his work and life as a poet.

As always, the children were a real credit to Audley with their excellent behaviour, engagement and attitude to learning.

Black History Month

October is Black History Month. This year's theme is 'Honouring Our Communities'. As part of our learning, we explored the achievements of Black people within our local community. During our assembly, we focused on two inspiring individuals, Eunice McGhie-Belgrave MBE and Carlton Duncan. We learned about their accomplishments and the positive impact they have made on the lives of others through their dedication and service to the community.

Through our discussions, we reflected on the idea that people do not have to be famous to make a difference.

Following the assembly, the children have been invited to complete a project for our Black History Month display. Please see the details below.



Allergies

We would like to remind parents that we do not allow these foods in school due to some of our children having serious allergies. This also extends to smoothies containing bananas, chocolate spreads which contain nuts, pesto which is made with pine nuts and vegan alternatives such as cheeses and yoghurts which often contain blended cashews or almonds.

Thank you for helping to keep our children safe in school.



Year One & Two

The children have settled wonderfully into Year 1, and we are so proud of how well they have adapted to new routines and challenges. They have been working incredibly hard and showing great enthusiasm for their learning. The children have been working hard in their daily phonics lessons and have been learning lots of new sounds. They have shown fantastic determination when practising their reading and segmenting and blending words. In Writing, the children have been developing their sentence-writing skills. They have been focusing on using finger spaces, capital letters, and full stops correctly to help make their writing clear and easy to read. In

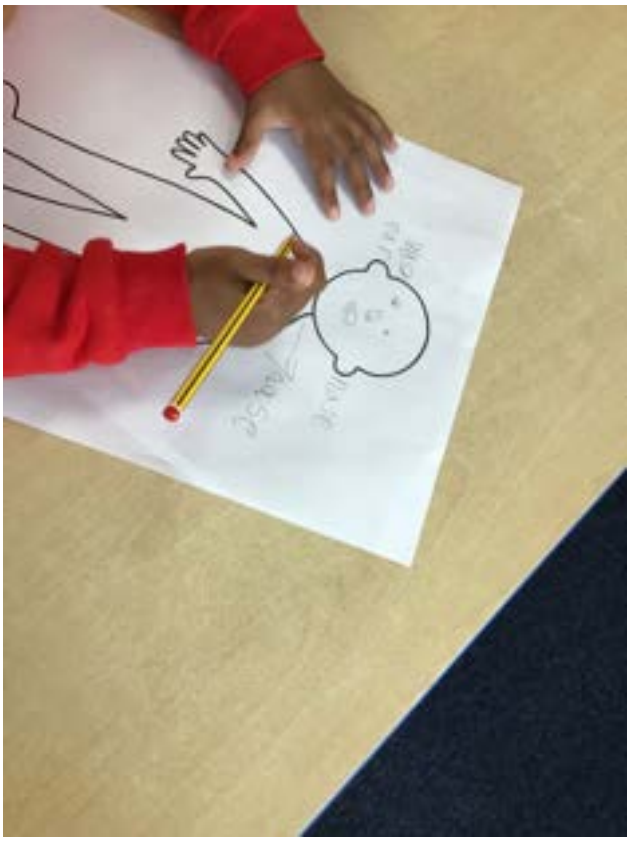
maths, the children have been exploring part-whole models and using them to deepen their understanding of number. They have also been working hard on making and representing numbers up to 10 using a range of practical resources and activities. The children have thoroughly enjoyed learning about toys from the past. As part of this topic, they welcomed a special visitor into school and asked thoughtful questions about toys from previous generations. This brought their learning to life and helped them understand how toys have changed over time. In science, the children have been learning about the human body. They enjoyed identifying and labelling different body parts by creating outlines of themselves. They also took part in an exciting investigation using their five senses to explore and describe a variety of different objects. More recently, the children have started learning about trees and plants. They enjoyed a walk around the school grounds, where they identified different types of trees and observed the natural environment around them. They have also been learning about the parts of a flower and practising labelling them correctly. We are incredibly proud of the excellent start the children have made to Year 1. Their hard work, enthusiasm and positive attitudes towards learning have been wonderful to see. Keep up the fantastic work, Year 1!

The children have settled beautifully into the new term and have been working incredibly hard. It has been wonderful to see their enthusiasm for learning and the positive attitude they bring to the classroom every day. In English, Year 2 have been developing their writing skills by learning how to use verbs and conjunctions to make their sentences more interesting and detailed. They have also been exploring plural nouns and practising using them correctly in their written work. The children have thoroughly enjoyed their Design and Technology lessons, where they have been designing and creating moving pictures using levers. They demonstrated great creativity and problem-solving skills as they investigated how different mechanisms can create movement. In science, the children have been learning about habitats and microhabitats. They enjoyed a local area walk, where they explored the environment around our school and identified a range of habitats. During this investigation, they looked closely at the animals that live in different habitats and discussed how these environments meet the needs of living things. In RE, Year 2 have been learning about Judaism. The children have explored the significance of the Menorah, learning about its importance within the Jewish faith and what it represents. We are incredibly proud of how well the children have settled into their routines and the excellent effort they are showing in all areas of their learning. Keep up the fantastic work, Year 2!

UNICEF CRC Article 28: Every child has the right to go to school and learn.

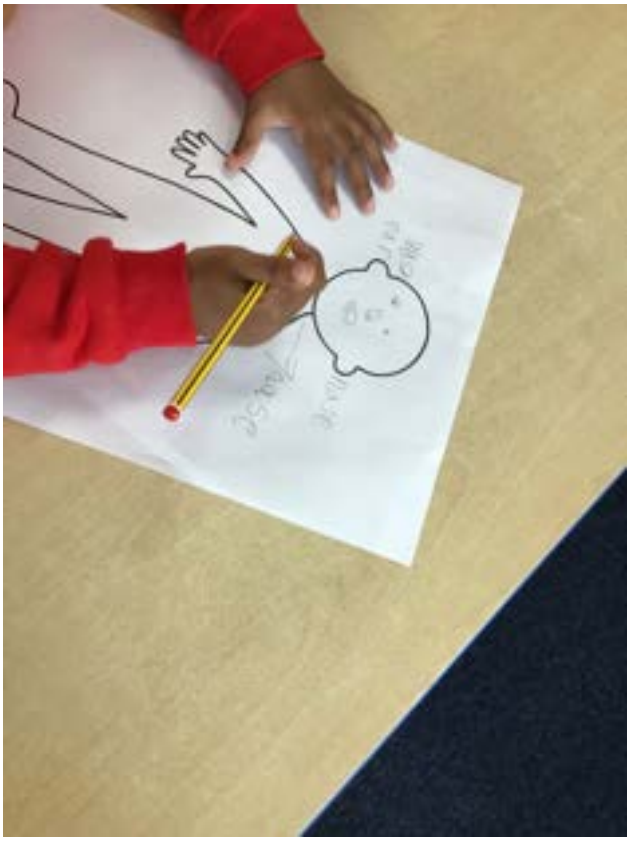




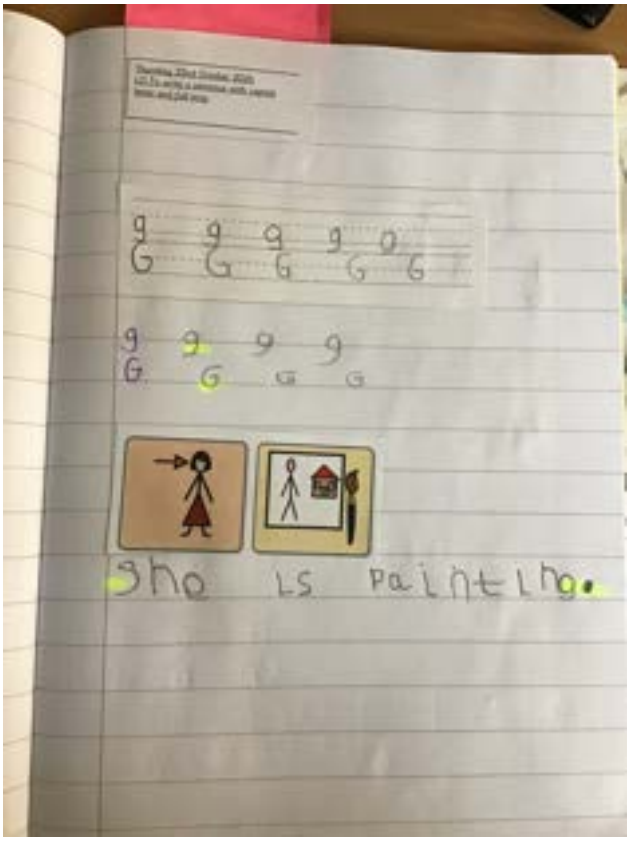




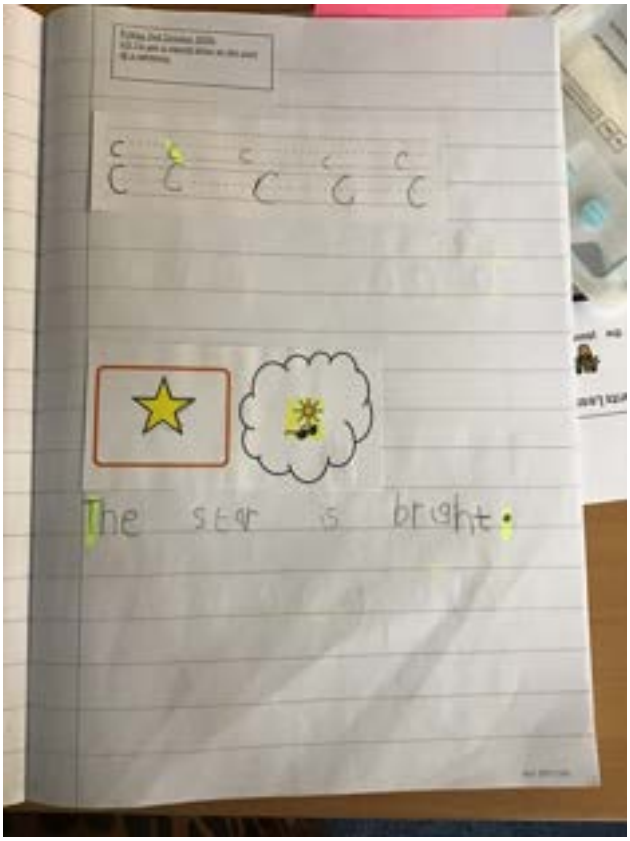





who
what doing?
The bird is eating.


She is painting.


d d d d d
D D D D D
d d d
D D D
The ard is eating.
The squirrel is
eating the a acorn
corn.


c c c c c
C C C C C
The sear is bright.









Year Three & Four

Year 3

Year 3 pupils have been producing some fantastic writing inspired by Diary of a Killer Cat by Anne Fine. In science, pupils been exploring rocks and soils, while in Religious Education they've been learning about Sikhism. A highlight of the term for some pupils was the residential trip to The Brighouse, which they thoroughly enjoyed. For those who didn't attend, there will be another opportunity to visit The Brighouse in January.

In maths, Year 3 have been developing their understanding of place value, practicing their times tables, and working hard on addition and subtraction. Pupils have loved looking at maps in geography, identifying countries of the United Kingdom as well as lakes and rivers.

Year 4

Year 4 pupils have been learning how to subtract using exchanging and have been rounding 4-digit numbers in maths. In Geography, they've been studying rivers and are looking forward to their upcoming field trip to the River Cole in November. Children have been learning about electrical circuits and electricity in Science.

In English, children have been writing about *Small in The City* by Sydney Smith, using the story to inspire thoughtful and imaginative responses. They've also been working hard on TT Rockstars to improve their times tables knowledge. All Year 4 pupils are expected to know all times tables up to 12 × 12 in preparation for the statutory times tables check in the summer term.

UNICEF CRC Article 28: Every child has the right to go to school and learn.


Thursday 10th September

LO: To use coordinating conjunctions to create compound sentences.

i i i d i

m m m m m m m

The wolf ~~ook~~ Knocked on the door and sneezed loudly.

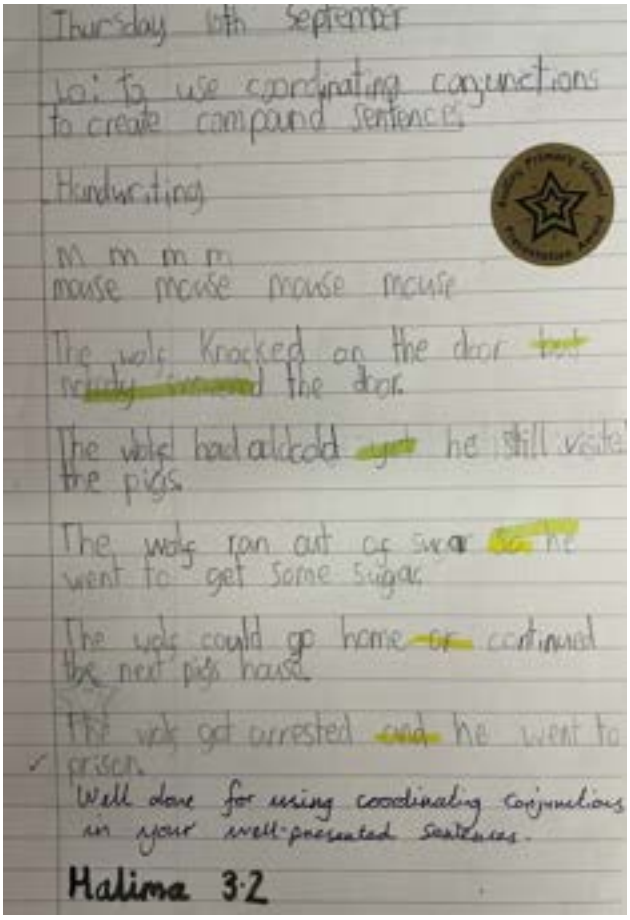
The wolf was Making a cake for his granny but he didn't have sugar.

The Wolf Wanted To Make a cake or cookies.

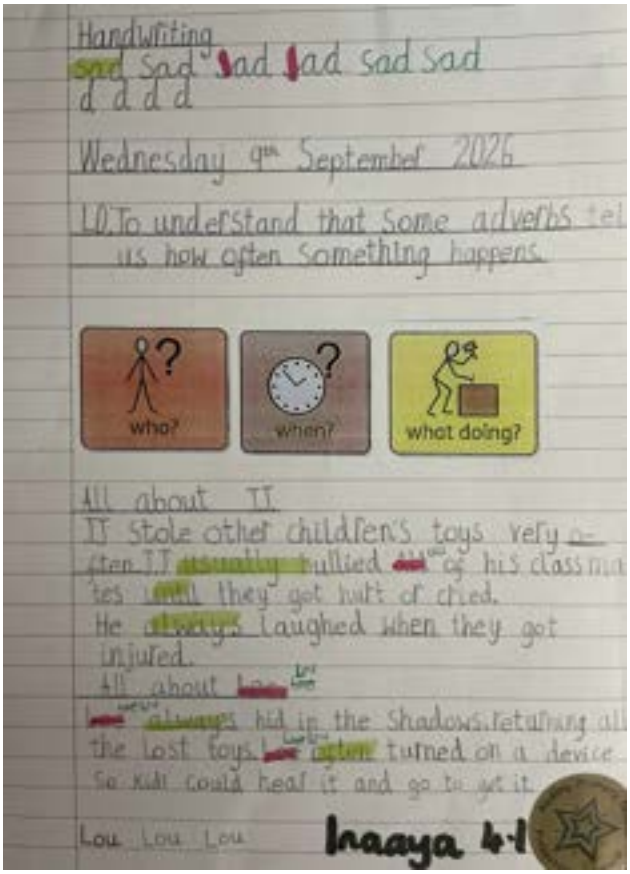
Well done for using conjunctions in your sentences.

Sofia 3.1

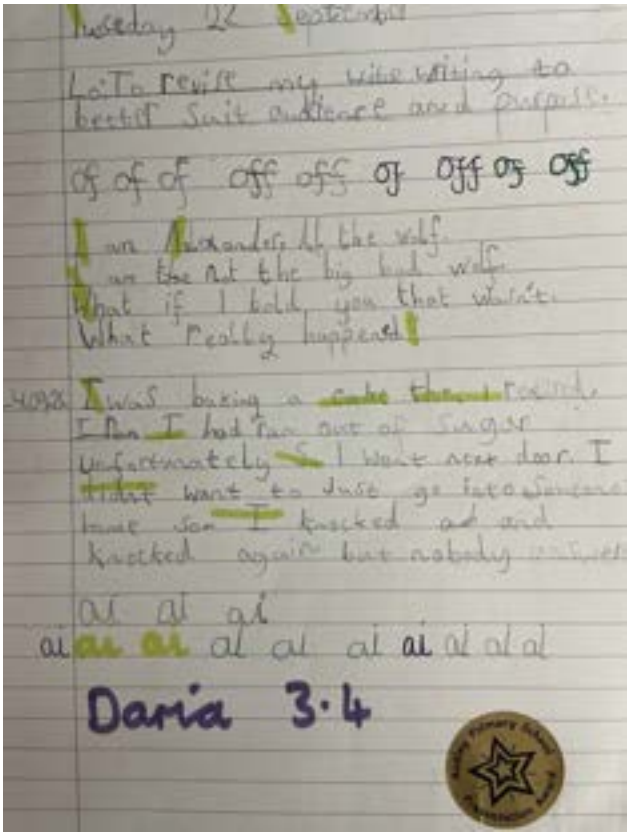
1 - Sofia 3.1


Thursday 6th September
LoI: To use coordinating conjunctions to create compound sentences.
Handwriting
m m m m
mouse mouse mouse mouse
The wolf knocked on the door but nobody answered the door.
The wolf had a cold so he still visited the pigs.
The wolf ran out of sugar so he went to get some sugar.
The wolf could go home or continued the next pigs house.
The wolf got arrested and he went to prison.
Well done for using coordinating conjunctions in your well-presented sentences.
Halima 3·2

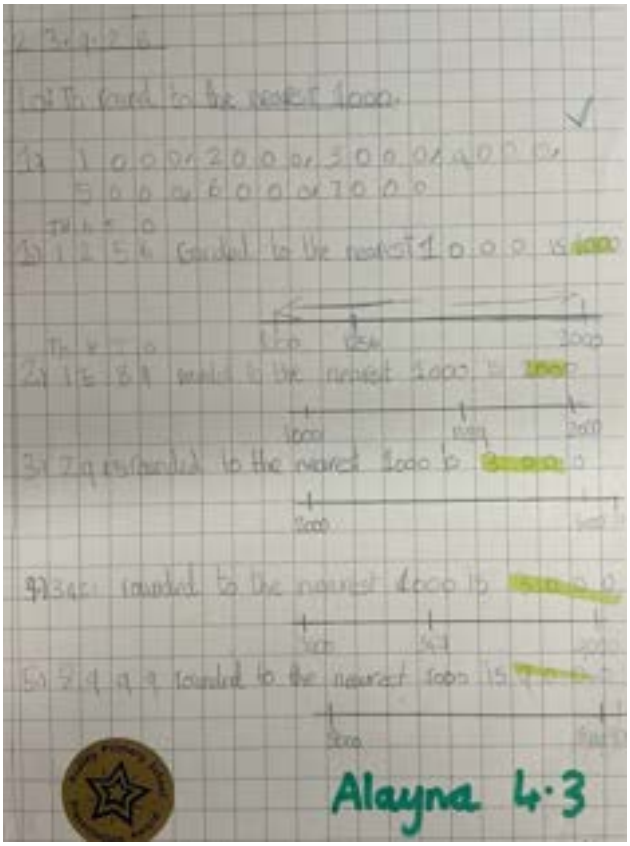
2 - Halima 3.2


Handwriting
Sad Sad Sad Sad Sad Sad
d d d d
Wednesday 9th September 2026
L.O. To understand that some adverbs tell us how often something happens.
who?
when?
what doing?
All about TT.
TT stole other children's toys very often. TT usually bullied all of his classmates until they got hurt or cried.
He always laughed when they got injured.
All about Lou Lou
Lou always hid in the shadows, retaining all the lost toys. Lou often turned on a device so kids could hear it and go to get it.
Lou Lou Lou
Inaaya 4.1

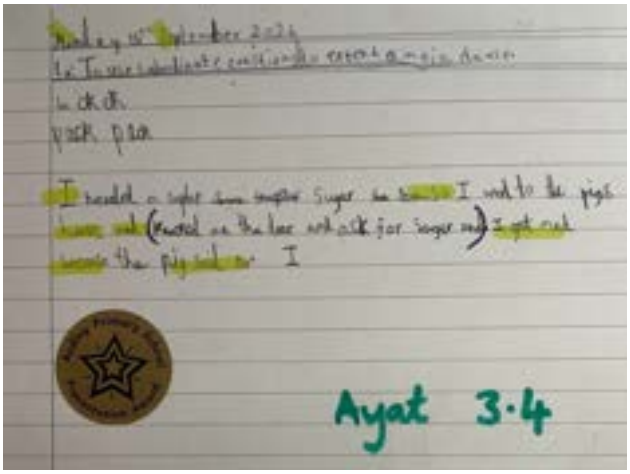
3 - Inaaya 4.1



4 - Daria 3.4



5 - Alayna 4.3



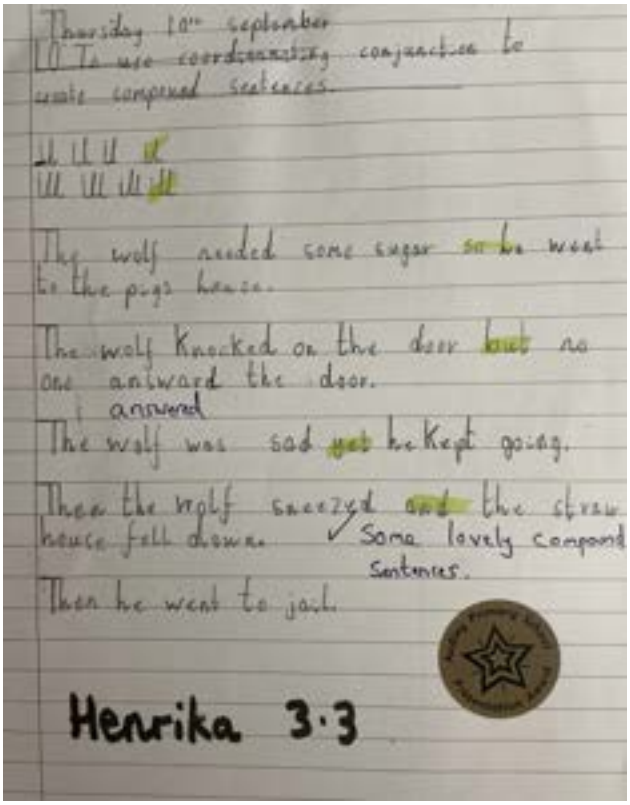
6 - Ayat 3.4


Mr Pig, Mr Pig are you in?
Your granny can go and sit on a pin!
I only need some sugar.
Why are you at my house?
Go away! You can't come in!
Minnah 3·2
Excellent identification of the spoken words.

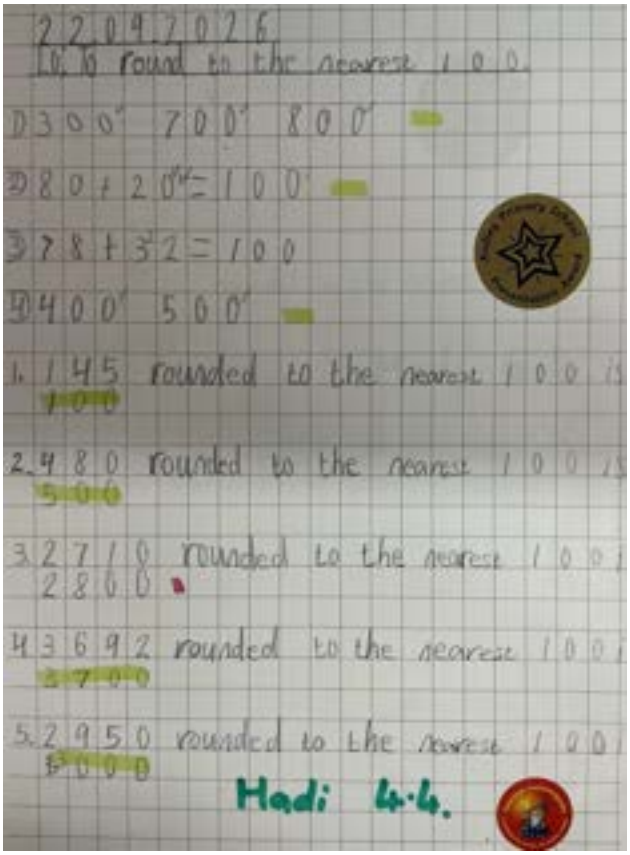
7 - Minnah 3.2


Wed Monday 21st Sept Project 2016
LO: To identify materials that are magnetic and those that are not.
Item
✓ or x
Pencil
Elastic band
Coin
Crayon
Paper clip
Piece of paper
Scissors
Building block
Metal spoon
Marker
We found that metals are magnetic materials and paper, plastics are non-magnetic materials.
Sofia 3.1

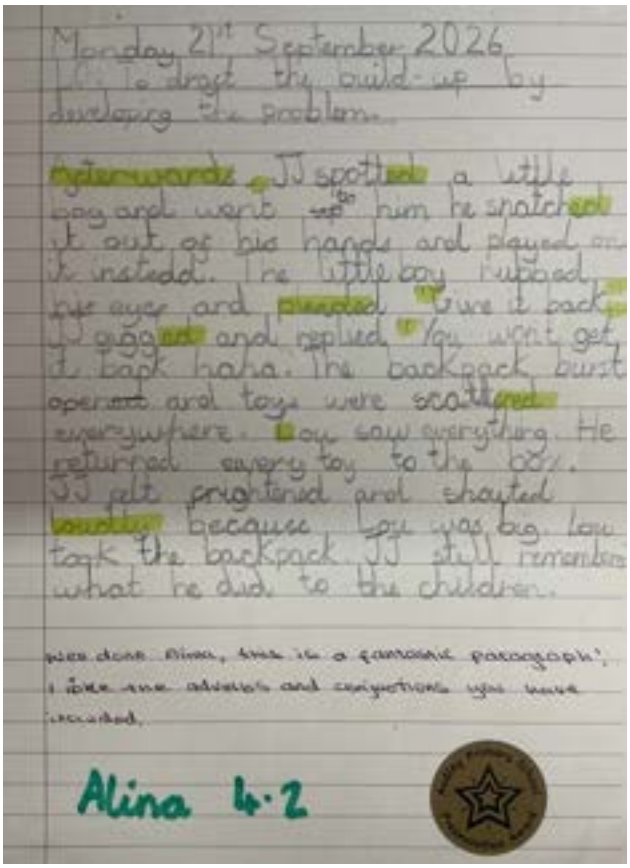
8 - Sofia 3.1


Thursday 15th September
LO: To use coordinating conjunction to write compound sentences.
The wolf needed some sugar so he went to the pigs house.
The wolf Knocked on the door but no one answard the door.
answered
The wolf was sad yet he kept going.
Then the wolf sneezed and the straw house fell down.
Some lovely compound sentences.
Then he went to jail.
Henrika 3.3

9 - Henrika 3.3



10 - Hadi 4.4


Monday 21st September 2026

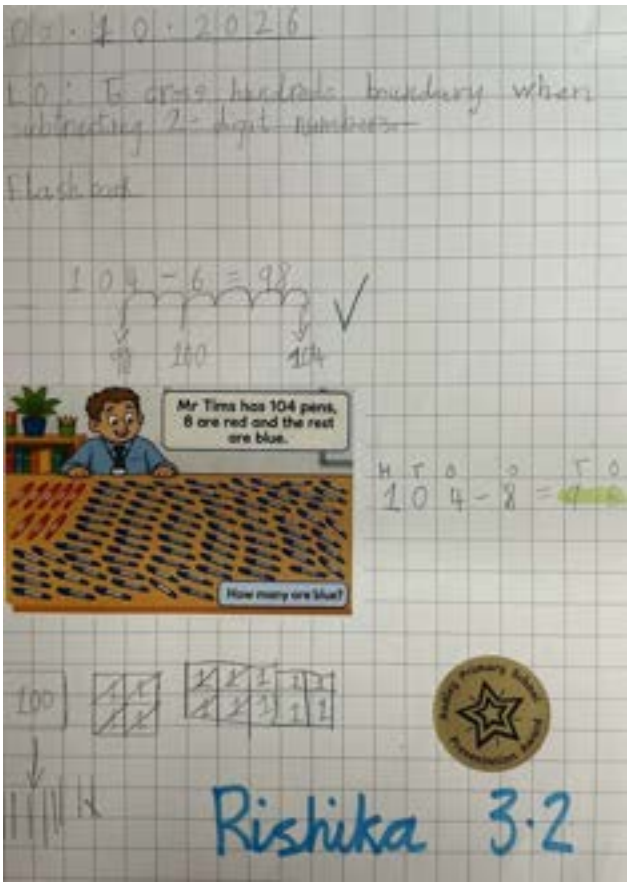
I'll try to start the build-up by developing the problem.

Afterwards, JJ spotted a little bag and went up to him he snatched it out of his hands and played with it instead. The little boy rubbed his eyes and pleaded "Give it back" JJ giggled and replied "You won't get it back haha. The backpack burst open and toys were scattered everywhere. Boy saw everything. He returned every toy to the box. JJ felt frightened and shouted loudly because boy was big. boy took the backpack. JJ still remembers what he did to the children.

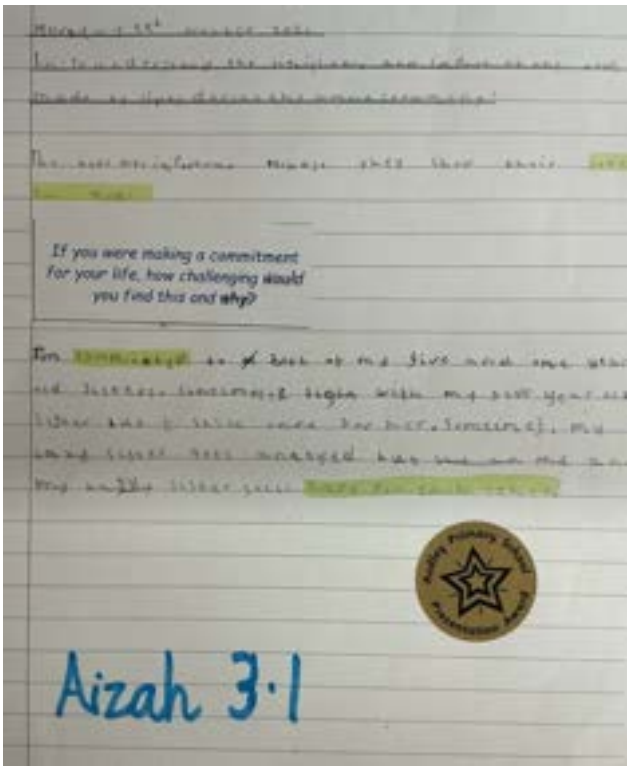
Nice done Alina, this is a good paragraph, I like the adverbs and conjunctions you have included.

Alina 4.2

11 - Alina 4.2



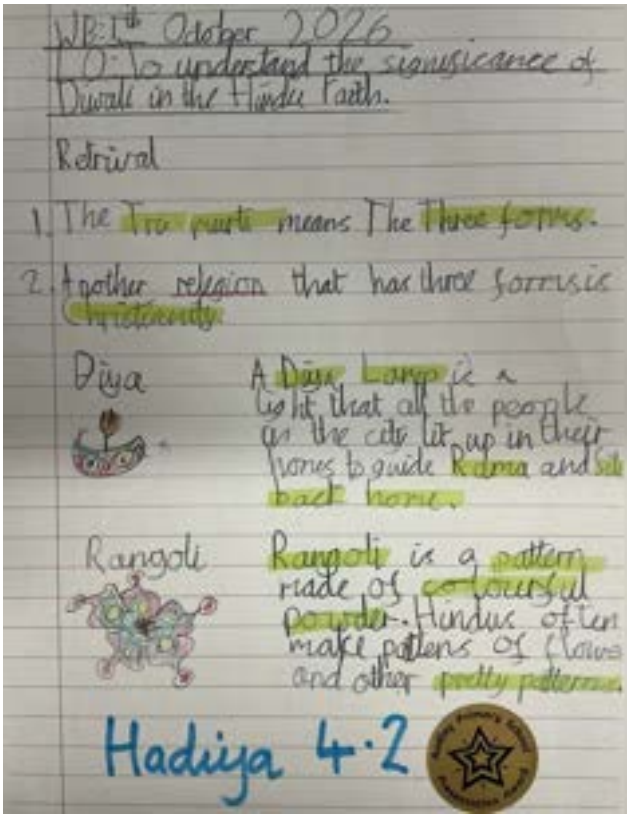
12 - Rishika 3.2



13 - Aizah 3.1



14 - Ashari 3.4


WB: 1st October 2026
LO: To understand the significance of Diwali in the Hindu Faith.
Retrival
1. The Tri murti means The Three forms.
2. Another religion that has three forms is Christianity.
Diya
A Diya Lamp is a light that all the people in the city lit up in their homes to guide Rama and Sita back home.
Rangoli
Rangoli is a pattern made of colourful powder. Hindus often make patterns of flowers and other pretty patterns.
Hadiya 4.2

15 - Hadiya 4.2



16 - Rayan 4.3



Wednesday 7th October 2026 Rumaysa 4.4

LO: To write for a clear purpose and audience.

Handwriting
eee eee eee
face face face

What she looks Like!

She has bright green eyes and black fur with white paws. Her tail is also black with a white tip.

Where she was last seen?

I was last with her at the green Lane park while I was taking her on a walk.

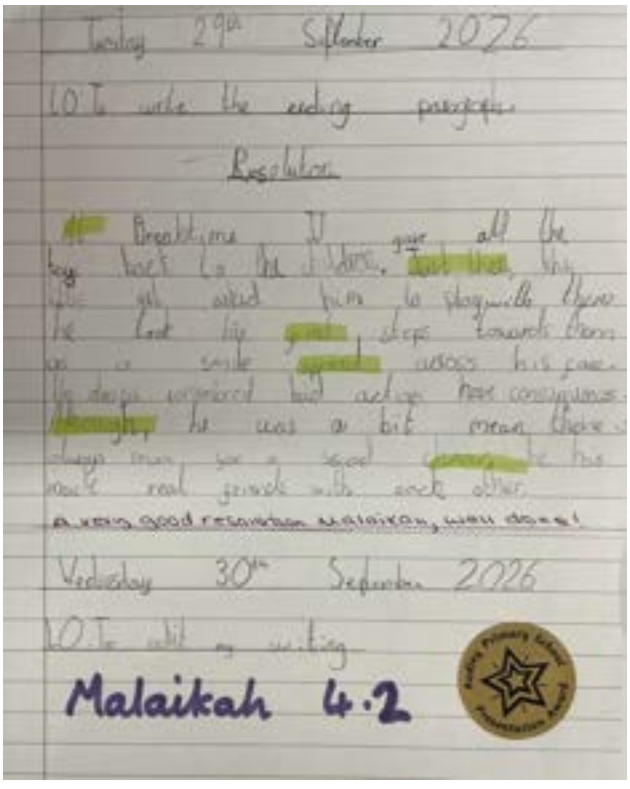
What she is like!

This is Oreo. She loves cuddles and treats. She can get very scared around strangers so please approach her carefully.

Address: 937
Phone Number: 385 697

More ~~Informa~~ Informa
Please help me find she grow up with me and she has never left ~~me~~ my side.

17 - Rumaysa 4.4



Tuesday 29th September 2026

LO: To write the ending paragraph.

Resolution

At Breaktime JJ gave all the boys back to the others. And then they the girl asked him to stop. He then he took big steps towards them as a smile spreads across his face. He deeply regretted bad acting how conscious thought he was a bit mean there always was a good person he has made real friends with each other.

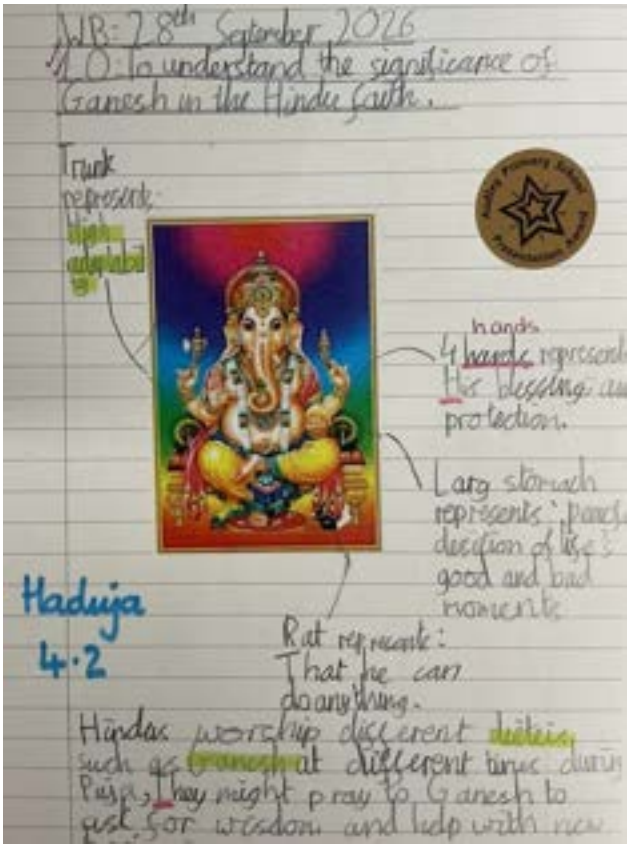
A very good resolution Malaikah, well done!

Wednesday 30th September 2026

LO: To edit my writing

Malaikah 4.2

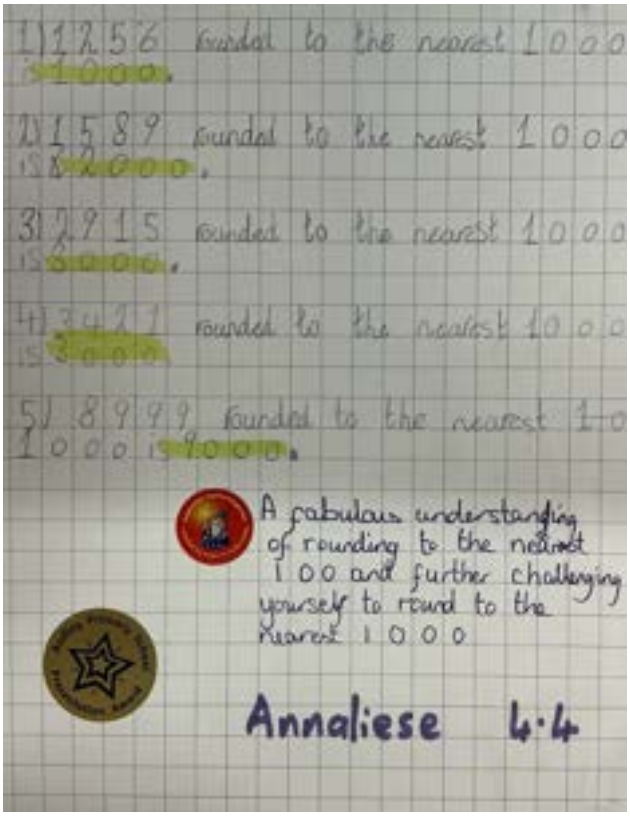
18 - Malaikah 4.2



19 - Hadiya 4.2



20 - Rowan 4.3



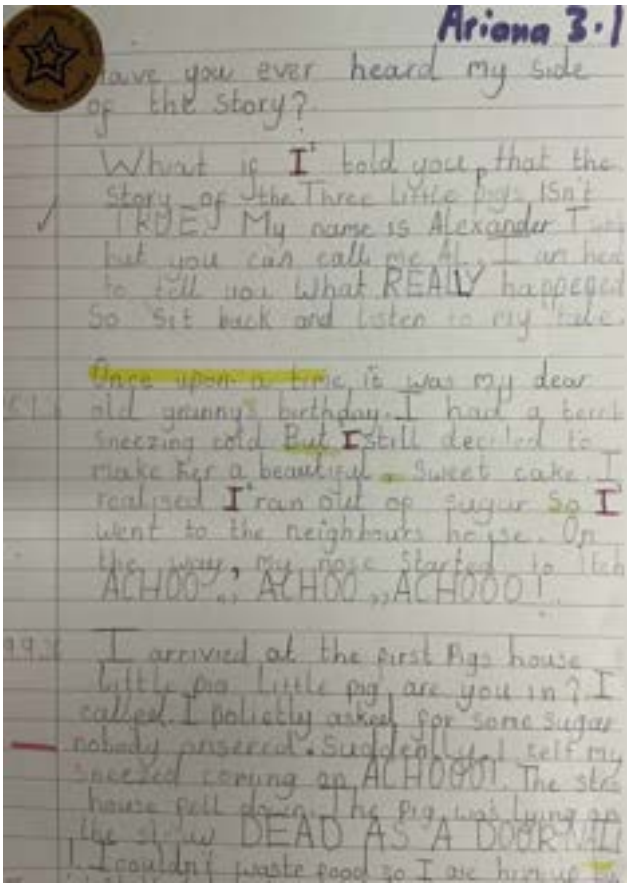
21 - Annaliese



22 - Adam 4.1



23 - Arissa 3.2


Ariana 3.1

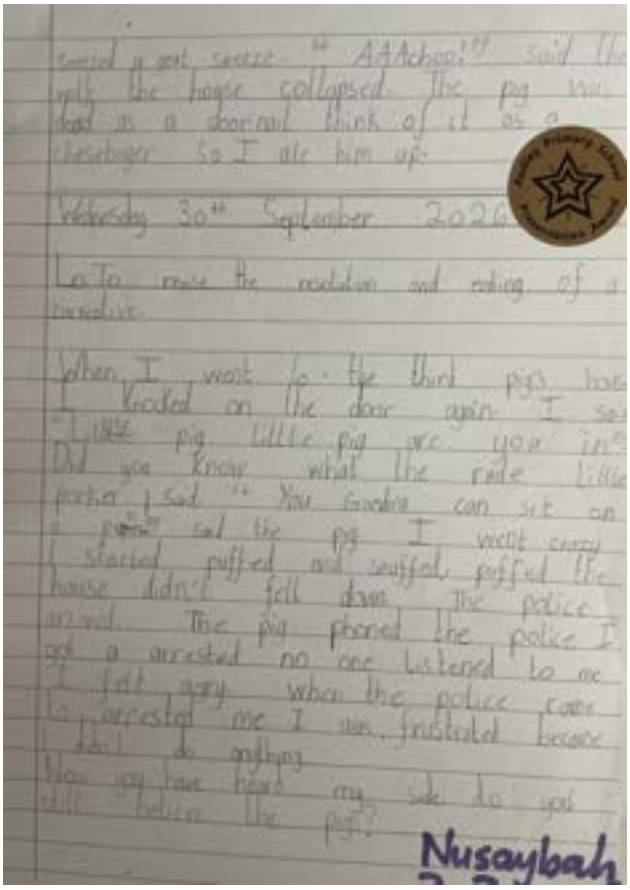
ave you ever heard my side of the story?

What if I told you, that the story of the Three Little Pigs isn't TRUE? My name is Alexander T but you can call me Al, I am her to tell you What REALLY happened So Sit back and listen to my tale.

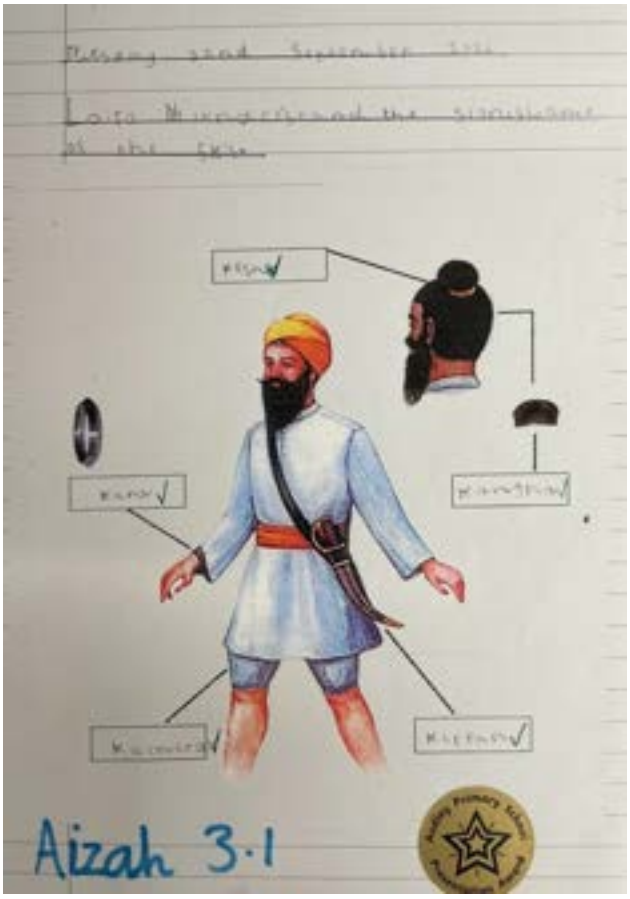
Once upon a time, it was my dear old granny's birthday. I had a terri Sneezing cold But I still decided to make her a beautiful Sweet cake. I realised I ran out of sugar So I went to the neighbours house. On the way, my nose started to Itch ACHOO ,, ACHOO ,, ACHOOO !

I arrived at the first Pigs house Little pig little pig, are you in ? I called. I politely asked for some sugar nobody answered. Suddenly, I felt my sneezed coming on ACHOOO! The stra house fell down. The Pig was lying on the straw DEAD AS A DOORNAIL I couldn't waste food so I ate him up

24 - Ariana 3.1



25 - Nusaybah 3.3



26 - Aizah 3.1

Year Five & Six

Year 5 have jumped straight into learning about Malala in their reading and writing lessons. They've been very moved by the fact that girls in Pakistan and other countries are denied the right to an education and have had some very mature discussions on the topic. They've written persuasive letters to the Prime Minister and used some great emotive language to encourage the reader to listen to their points of view. In maths, the children have revised place value and have moved onto addition, subtraction, multiplication and division followed by lessons on rounding, negative numbers and Roman numerals.

They've really loved their design and technology topic this year, where they have been learning about seasonality and they have been deciding which vegetables to include in their autumnal soups! In science, the children have learnt about reversible and irreversible changes and have conducted experiments to see if materials are soluble or can be separated after being mixed together. In their geography lessons, year 5 have located the lines of latitude and longitude on maps and discussed climate and how the different climates help to grow different crops around

the world. In their religious education lessons, the children have really enjoyed learning about Buddhism and how Buddhists use the 'Eightfold Path', the areas of life they work on which promote learning and self-discovery.

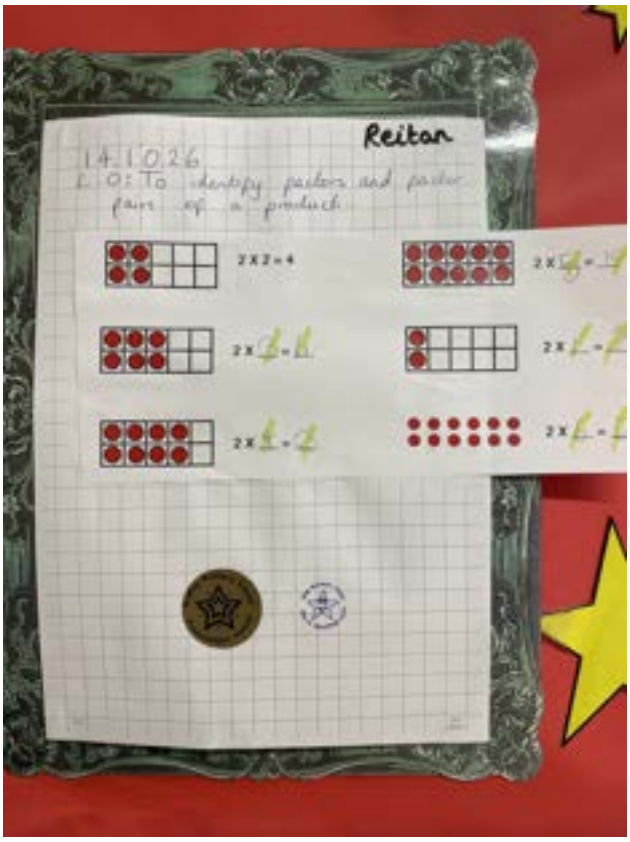
Year 6 have been reading 'Beetle Boy by M.G. Leonard and is the story of 13-year-old Darkus Cuttle, whose father disappears from a locked room at the Natural History Museum. They are ready to write formal letters as Darkus, to Scotland Yard requesting that the police reopen the case of his disappearance. In maths, they have revised place value and the four operations and have moved on to adding and subtracting fractions, changing improper to mixed fractions and mixed to improper fractions.

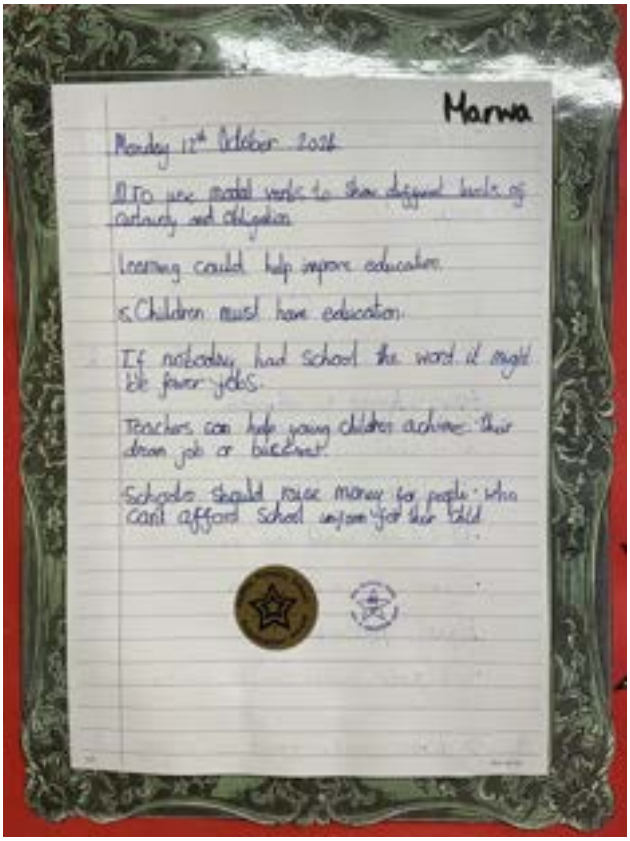
In science, the children have been exploring the human circulatory system, identifying and naming the main parts and describing the functions of the heart, lungs, blood vessels and blood. They have looked at why exercise is so important for the body and how it impacts on the pulse rate. In their religious education lessons, year 6 have learnt about Hinduism and why Hindus try to be good, discussing the similarities between Hinduism and other religions they have previously learnt about. They have explored 'Dharma' and how Hindus believe that the choices they make in this life, affects their future life.

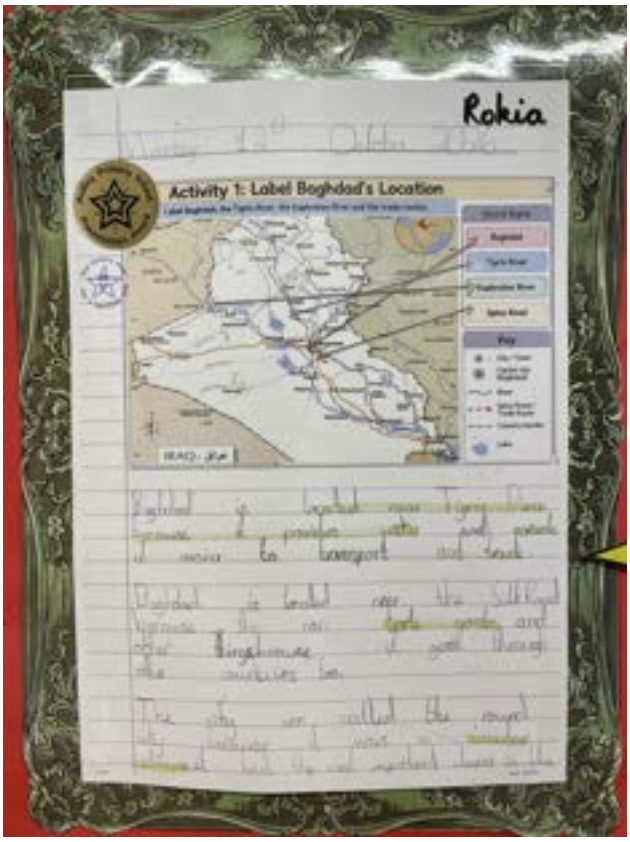
In art, the children have thoroughly enjoyed studying the work of Yayoi Kusama, a Japanese contemporary artist who uses vibrant colour and repeated patterns in her art, often using shapes such as circles, dots and lines in her work. They have had lots of fun using colour and lines to represent emotion in their paintings. In geography, the children have learnt about mountains: how they are formed, the different types of mountains, who lives on mountains and the negative impact humans can have on mountain ranges around the world.

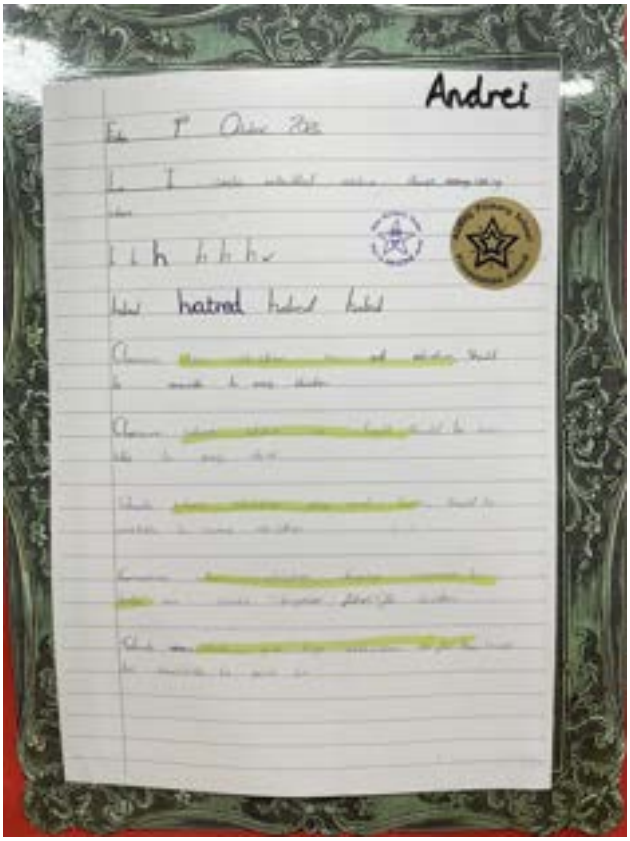
Year 6 have already sat two sets of mock SATs tests this half term and the staff have been very impressed with the hard work they have put in to try and improve their results. Keep it up year 6!

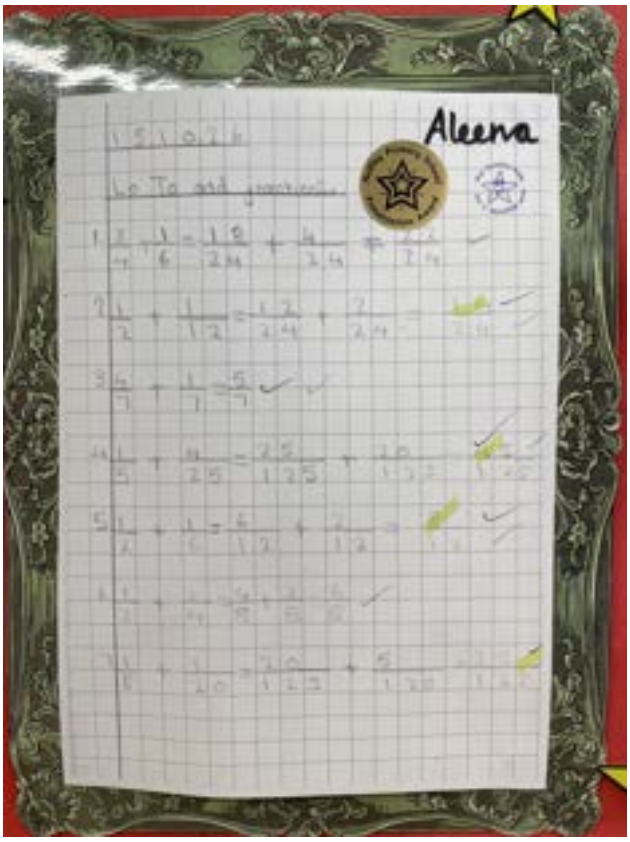
UNCRC Article 29: Education should develop every child's personality, talents and abilities to the full.

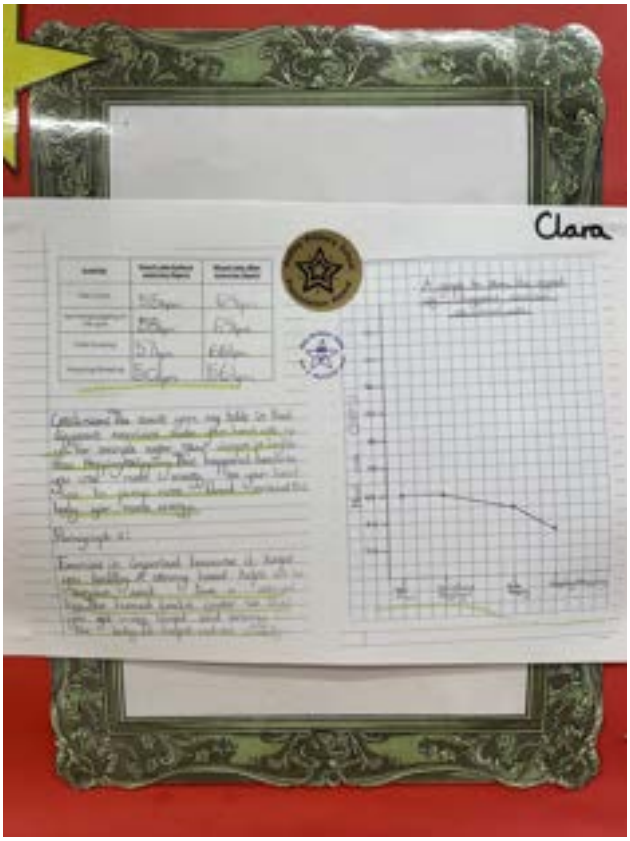

Reitan
14.10.26
L.O: To identify factors and factor pairs of a product
2x3=6


Marwa
Monday 12th October 2026
L.O To use modal verbs to show different levels of certainty and obligation
Learning could help improve education
Children must have education.
If nobody had school the word it might be fewer jobs.
Teachers can help young children achieve their dream job or business.
Schools should raise money for people who can't afford school uniform for their child


Rokia
Activity 1: Label Baghdad's Location


Andrei
hatred


Aleena


Clara


Zara


Ayaan

ECO Day: Friday 6th November 2026

We're excited to announce that **Friday 6th November 2026** will be Audley's **ECO DAY** – a special event dedicated to raising awareness about environmental issues and celebrating our planet.

On the day, children and staff are invited to **come to school dressed in green** or in **eco-themed costumes**. Think gardeners, outdoor workers, animals, flowers, insects, trees, or anything that celebrates nature and sustainability. Wellies are welcome too!

Throughout the day, pupils will take part in a range of activities including:

- **A special 'outside broadcast' assembly**
- **Ecology and conservation-themed lessons**
- **Tree planting and gardening projects around the school grounds**
- **Fundraising for an eco-charity chosen by Audley's pupils and parents**

To support our commitment to the environment, we are also raising money for a local environmental charity chosen by our pupils and families. We kindly ask that children bring in a **voluntary £1 donation** to contribute to this important cause.

With the effects of climate change becoming more visible, species disappearing at alarming rates, and microplastics reaching even the most remote corners of the Earth, now is the time to educate and empower our pupils to make a difference.

We'll keep you updated with photos and highlights from the day via our school newsletter and Class Dojo pages.







Community Events




HALLOWEEN
CRAFT FAIR
Friday 30 October
2-6pm
at Glebe Farm Community Hub
Crafts
Cakes
Tombola
Toys
Soaps
Bric a brac
Books
Refreshments &
ice cream available
Plus a special guest
will be making an appearance!
welcome
change


welcome change
HALLOWEEN
FANCY DRESS
COMPETITION
FOR CHILDREN UP TO
11 YEARS OLD
THE BEST COSTUME WINS A
HALLOWEEN HAMPER
SWEETS FOR EVERYONE
WHO ENTERS
COMPETITION WILL BE JUDGED AT
5PM AT THE HALLOWEEN CRAFT FAIR
FRIDAY 30 OCTOBER
AT GLEBE FARM COMMUNITY HUB